<英訳> Philosophy	職名・氏名	
配当 学年 1回生以上 単位数 2 開講年度・ 2018・ 後期・	曜時限 火4	授業 演習 使用 英語

[授業の概要・目的]

Induction

The problem of induction has haunted philosophers ever since Hume: how can we justify predicting future based solely on past evidence? Based on classical as well as contemporary philosophical literature, this seminar explores the nature and puzzles of induction with a special focus on its ontological implication and assumption.

[到達目標]

題目

In this class, students will learn dimensions of philosophical issues and implications raised by riddles of induction.

[授業計画と内容]

The class is structured as follows. For each topic, students are required to read assigned texts and prepare comments or questions in advance. Class begins with a discussion of the reading material, followed by the instructor 's lecture. Every participant is required to actively engage in discussion --- just attending to class does not warrant a credit.

Week 1. Introduction

Week 2-5. Philosophical problems of induction

- * Hume and Kant
- * Grue paradox and rule-following

Week 6-8. Scientific problems of induction

- * Extrapolation
- * Curve fitting and overfitting

Week 9-11. Induction and natural kinds

- * Quine and Boyd on natural kinds
- * Nomological machines and Aristotelian essence

Week 12-15. Induction and invariance

- * Laws and Symmetry
- * Symmetry and natural kinds

[履修要件]

特になし

哲学(演習Ⅰ) (2)へ続く

哲学(演習 I) (2)
[成績評価の方法・観点及び達成度]
Participation to discussion and a term paper
「物利聿」
[教科書] 授業中に指示する
10条中に16小する
[参考書等]
(参考書)
授業中に紹介する
All reading material will be posted on PandA.
[授業外学習(予習・復習)等]
Students are required to carefully read assigned texts and prepare comments before class.
(2の仲(ナフィフマロー笠))
(その他(オフィスアワー等)) オフィスアワーの詳細については、KULASISで確認してください。
カフィステラーの計画については、KULASISで確認してください。